

BHSN English 9 Syllabus – Core 40 Curriculum

Course Description and Objectives (Indiana Department of Education):

English 9 Core 40 is a yearlong course required of all 9th grade students, with the exception of those 9th graders who elect to participate in the Honors English Program. Through the integrated study of language, literature, writing, and oral communication, English 9 students further develop their use of language as a tool for learning and communication. Students will read both classic and contemporary literature from many genres and learn reading strategies appropriate to each. Students will write responses to literature, expository and persuasive compositions, research reports, business letters and technical documents. Skills that are emphasized include: developing a thesis, providing support, understanding the paragraph as a formal structure, and locating and evaluating online information. Students will learn to apply strategies for prewriting, drafting, utilizing feedback to make significant revisions, and editing for matters of correctness. Formal and informal speaking, critical listening, and discussion skills are also emphasized.

Classroom Rules:

1. **Respect** yourself, each other, and me, as well as all guests in our classroom.
2. Come to class with a good **attitude!**
3. Come to class **prepared** everyday.

Materials Needed: You will need the following materials with you, in class, each day.

- Pen or pencil
- Folder or binder to keep graded assignments and handouts
- Device*
- Composition notebook (to be kept in the classroom as your journal and notes)
- Any readings or homework assignments

*You device must be charged and powered up at the beginning of each class period.

While not a requirement, the class is also in need of loose leaf paper and Kleenex.

Grading Procedures:** I want everyone to thrive in this class and learn worthwhile skills. That being said, I do not give grades, you earn them. There are three crucial things you need to do in order to do well: (1) be present – physically and mentally, (2) do your work – complete and turn in all assignments on time, and (3) always give your best effort.

****Note:** I am available outside of class in order to provide support if you are struggling with an assignment, confused on a concept, or would prefer feedback before presenting material to the class. *However, please let me know ahead of time when you will be coming in to make sure I am available and do not have another appointment.*

Grading Scale: Grades are calculated as a percentage out of total points.

100-90	A Range
89-80	B Range
79-70	C Range
69-60	D Range
50 or Below	F

Plagiarism and Cheating: Plagiarism and cheating will not be tolerated in this course. Students will be referred to the office and receive a zero on any assignment where they are caught plagiarizing or cheating. If you have questions on what plagiarism is, you will receive a handout and you may always ask me.

Late Work: Students will be given one extension pass per term (a 6-week marking period). Late work may be turned in the day after it is due with an extension pass, which should be stapled to the front of the assignment. **Late work will not be accepted without an extension pass.** If a student does not use an extension pass, it may be turned in at the end of the term for *extra credit*. **Assignments due during the last week of a term are not eligible for an extension, even with a pass.**

Cell Phones: Cell phones must ALWAYS be out-of-sight and silent, unless otherwise specified. While there will be times that cell phones are allowed in class, and those times will be designated. If you are caught using your phone for unspecified purposes, it will be taken away.

If you have any questions or concerns, I encourage you to contact me by email at mkioussi@mccsc.edu or by phone, ext. 53224.