

## **BHSN English 10 Syllabus – Core 40 Curriculum**

### **Course Description and Objectives (Indiana Department of Education):**

English 10, an integrated English course based on Indiana's Academic Standards for English/Language Arts in Grade 10, is a study of language, literature, composition, and oral communication with a focus on exploring universal themes across a wide variety of genres. Students use literary interpretation, analysis, comparisons, and evaluation to read and respond to representative works of historical or cultural significance appropriate for Grade 10 in classic and contemporary literature balanced with nonfiction. Students write short stories, responses to literature, expository and argumentative/persuasive compositions, research reports, business letters, and technical documents. Students deliver grade-appropriate oral presentations and access, analyze, and evaluate online information.

- Recommended Grade Level: Grade 10
- Recommended Prerequisites: English 9 or teacher recommendation

**End of Course Assessment (ECA):** All sophomores are required by the Department of Education to pass the End of Course Assessment (ECA). The ECA is a standardized test that assess student cumulative knowledge up to the end of the sophomore year. Students will have to implement their knowledge of a variety of skills. Those skills tested on the ECA are: reading comprehension, literary terms, writing skills (research, expository, narrative, persuasive, informative). Students are urged to continually review any and all curriculum up to the sophomore year to prepare for the assessment. **IT IS IMPERATIVE THAT PARENTS AND STUDENTS UNDERSTAND THAT THIS ASSESSMENT IS REQUIRED FOR HIGH SCHOOL GRADUATION.**

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**Classroom Rules:**

1. **Respect** yourself, each other, and me, as well as all guests in our classroom.
2. Come to class with a good **attitude!**
3. Come to class **prepared** everyday.

**Materials Needed:** You will need the following materials with you, in class, each day.

- Pen or pencil
- Folder or binder to keep graded assignments and handouts
- Device\*
- Composition notebook (to be kept in the classroom as your journal and notes)
- Any readings or homework assignments

\*You device must be charged and powered up at the beginning of each class period.

*While not a requirement, the class is also in need of loose leaf paper and Kleenex.*

**Grading Procedures\*\*:** I want everyone to thrive in this class, pass the ECA, and learn worthwhile skills. That being said, I do not give grades, you earn them. There are three crucial things you need to do in order to do well: (1) be present – physically and mentally, (2) do your work – complete and turn in all assignments on time, and (3) always give your best effort.

**\*\*Note:** I am available outside of class in order to provide support if you are struggling with an assignment, confused on a concept, or would prefer feedback before presenting material to the class. *However, please let me know ahead of time when you will be coming in to make sure I am available and do not have another appointment.*

**Grading Scale:** Grades are calculated as a percentage out of total points.

100-90	A Range
89-80	B Range
79-70	C Range
69-60	D Range
50 or Below	F

**Plagiarism and Cheating: Plagiarism and cheating will not be tolerated in this course.** Students will be referred to the office and receive a zero on any assignment where they are caught plagiarizing or cheating. If you have questions on what plagiarism is, you will receive a handout and you may always ask me.

**Late Work:** Students will be given one extension pass per term (a 6-week marking period). Late work may be turned in the day after it is due with an extension pass, which should be stapled to the front of the assignment. **Late work will not be accepted without an extension pass.** If a student does not use an extension pass, it may be turned in at the end of the term for *extra credit*. **Assignments due during the last week of a term are not eligible for an extension, even with a pass.**

**Cell Phones:** Cell phones must ALWAYS be out-of-sight and silent, unless otherwise specified. While there will be times that cell phones are allowed in class, and those times will be designated. If you are caught using your phone for unspecified purposes, it will be taken away.

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If you have any questions or concerns, I encourage you to contact me, Miss K, by email at [mkioussi@mccsc.edu](mailto:mkioussi@mccsc.edu) or by phone, ext. 53224 or Ms. Crozier at [acrozier@mccsc.edu](mailto:acrozier@mccsc.edu), phone ext. 51551.