

English 10

Mrs. Cannon

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2015-16

Website where you can view all of the Indiana State Standards:

<http://dc.doe.in.gov/Standards/AcademicStandards/StandardSearch.aspx>

This syllabus will give you an idea of what we will be doing in English 10 this year. It is divided by terms. Beneath each term is a list of Indiana State Standards (“Power Standards”) that 10th grade English students should master prior to their 11th grade year. Also listed is a brief description of what we will read, write, analyze, or otherwise study during each term. These items are listed in no particular order. This syllabus is a work in progress, so we will definitely have some changes throughout the year. .

Note: I do not routinely assign homework. Students have homework when they do not complete work during the time allowed in class, or if they are absent. Some projects may also require a few finishing touches at home. HOWEVER, students will be expected to complete some class reading at home.

Recursive Indiana State Standards

“Recursive” means that these standards will be emphasized and reviewed during EACH of the six terms.

10.1.2	10.5.2
10.2.4	10.6.3
10.3.7	10.7.6
10.3.9	10.7.7
10.4.10	10.7.18

Term 1

Recursive Standards & Impromptu Speeches PLUS...

10.2.5 Unwind

10.3.5 Plot Structure

Non-Fiction/Informational Text, Universal Theme, Author’s Argument, Narrative Voice, Responses to Literature, Making Judgments

Term 2

Recursive Standards PLUS...

10.4.2 Research Paper – Problem/Solution

10.4.7 *Thesis, Quotations & Citations, Research Process, Multiple Sources

10.5.9 Vocabulary: Research Words

10.4.4

Term 3

All Recursive Standards– As Applied to:

Persuasive Speeches

*Analyzing Occasion

*How do we deliver an effective argument?

Final Exam: Speeches (TBA)

Term 4

Recursive Standards PLUS...

- 10.3.2 Literary Analysis, Literary Devices, Compare & Contrast
Short Stories
The Glass Castle
Vocabulary, Timed Writing

Term 5

Recursive Standards PLUS...

- 10.7.19 Expository Composition, Write for Different Purposes, Descriptive Presentations
- 10.5.8 The Glass Castle
- 10.5.3 Standards Practice Vocabulary, Timed Writing

Term 6

Recursive Standards PLUS...

- 10.4.6 ECA Exam
Standards Practice Vocabulary, Timed Writing
Language Conventions
Final Exam – (Optional Depending on 2nd Semester GPA)

Classroom Expectations:

1. Class will be extremely difficult if you do not bring the required materials **every day**. Please make sure to bring your notebook and writing utensils to every class period unless otherwise instructed. Consequences for not bringing your required materials are as follows:
 - 1st offense- warning
 - 2nd offense- detention
 - 3rd offense- detention and a call home
 - 4th offense- office referral
2. Participation in class is expected on a daily basis. If a student is a few points away from a higher grade at the end of each grading period, I will take daily participation into account.
3. Respect everyone at all times. Disrespect and cruelty will result in a call home and an office referral on the **first offense**.
4. Respect the property within the class at all times. Damaging property will also result in a call home and office referral on the **first offense**.
5. Phone Usage: I have learned through experience with this class that students that have their phones out do significantly less work than students who do not access their phones. Therefore, this year I am not allowing phone usage in the classroom. I will collect your phones if I see them and return them to you at the end of class. You will receive 3 warnings and then the consequences will begin.

- 1st – 3rd offence- warnings
- 4th offence- detention
- 5th offence- detention and a call home
- 6th offence- office referral

Please don't argue with me on this.

6. Be in the classroom when the bell rings. We have a lot to accomplish this year in a very short period of time. If you are late, you will receive the same consequences as the phone violation. (Look at rule number 1 & 5)
7. Hall passes will only be given at appropriate times (study times, before class begins, etc.). Don't raise your hand while I am teaching the class and ask to go to the restroom. The answer will be NO. You may ask me once the class begins working. Arguing with me about it will put you in the hall until I'm finished with what I'm telling the class and you still won't go the restroom until I'm finished talking.

You will be given three bathroom passes that you can use in the semester. Use them wisely. If you have used up all of your passes, make sure you go to the restroom before coming to class because once they are gone, they are gone.

At the end of the semester, any unused passes will count for extra credit.

8. If you are absent, it is your responsibility to find out what you missed. There is a binder on the counter next to the cabinets with the materials you missed inside. Go to the binder on the day of your return, find your class and the day you're looking for, write down the list of things we did and remove any handouts that are there for that day. DO NOT take the last copy. Ask me to make a copy for you if there is only one left.

You will have one week from the day of your return to turn in any missing work without penalty.

Current Grading Scale (This grading method may change at some point throughout the school year.)

I currently issue grades based on the points earned/points possible format. I do not weight assignment grades. Extra credit is made available at intervals throughout each term. **I do not give extra-extra credit.** Final exams vary in their format and "weight". I'll give you that information during Term 3 and Term 6.

100 A+
99-93 A
92-90 A-
89-87 B+
86-83 B
82-80 B-
79-77 C+
76-73 C
72-70 C-
69-67 D+
66-63 D
62-60 D-
59 –0 F